

REPORT OF AUNILO TRAINING THE TRAINERS WORKSHOP “Creating a MOOC for Library Instruction using edX Platform”

10 – 11 August 2017

Room 323, Mahidol Learning Center (MLC), Mahidol University at Salaya Campus, Thailand

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Introduction

“Digital economy” is an economy that is based on information and communication technologies (ICTs) which affects all the sectors of economic and social activities including education. In the digital economy, universities play a significant role in shaping economies and societies. Universities generate and disseminate knowledge, develop human capital through teaching and learning activities, drive technological progress and economic growth through research and innovation. In the 13th AUNILO Meeting, we will discuss about university library’s activities that support ASEAN’s digital economy strategy including digital literacy, open educational resources (OER), and massive open online courses (MOOCs) along with the copyright issues. Thus, AUNILO Training the Trainers Workshop for this year is about “Creating a MOOC for Library Instruction using edX Platform”. The purpose of this workshop is to enhance the efficacy of ASEAN university libraries and increase our library roles in the digital economy era.

Objectives

Through this training program, AUNILO hopes to increase knowledge and competencies of participating librarians, information specialists, IT and Audiovisual personnel in the area of massive open online course (MOOC) development.

Facilitators’ Biodata

Prof. Dr. Vilas Wuwongse, University Advisor for Research and Information Technology, Sakon Nakhon Rajabhat University, Thailand

Professor Vilas Wuwongse obtained his B.Eng., M.Eng. and Ph.D. from Tokyo Institute of Technology in 1977, 1979 and 1982, respectively. He joined the Asian Institute of Technology (AIT) as a faculty member from 1982 and retired in 2012. During that period he also served as a Division Chairman, a Vice President and an Acting Director of AIT Center in Vietnam. After leaving AIT, he joined Thammasat University as a professor, Asian University as the President and Mahidol University as an Advisor to the President for Education. At present, he is serving as a University Advisor for Research and Information Technology, Sakon Nakhon Rajabhat University. His current interests are in the areas of open education and open data.

Assoc. Prof. Dr. Chutiporn Anutariya, Department of Information & Communication Technologies, Asian Institute of Technology (AIT), Thailand

Assoc. Prof. Dr. Chutiporn Anutariya is presently an Associate Professor in the Department of Information & Communication Technologies, Asian Institute of Technology, Thailand. While she was an Assistant to the President for Education at Mahidol University, Thailand during late 2015 to mid 2017, Dr. Chutiporn had initiated and directed several projects related to the development, application and evaluation of effective learning methodologies and innovative educational technologies for the university, including MOOC and SPOC Development Projects. She is also an active member of Thai MOOC Development Committee, Thai Cyber University, Office of Higher Education Commission (OHEC), and has conducted

various knowledge transfer and training projects for universities in Thailand. In addition, Dr. Chutiporn has been working on a number of projects in order to promote the publishing of open (government) data and to foster the development of open data applications in Thailand.

Dr. Chutiporn received her Bachelor of Science in Statistics (concentration in Information Technology for Business) with first class honors and a gold medal award from Faculty of Commerce and Accountancy, Chulalongkorn University, Thailand in 1996. She obtained her Master of Science and Doctor of Technical Science in Computer Science from School of Advanced Technology, Asian Institute of Technology, Thailand in 1998 and 2001, respectively. She was a postdoctoral fellow at the Department of Telematics, Faculty of Information Technology, Mathematics and Electrical Engineering, Norwegian University of Science and Technology, Norway in 2002-2003. She was an active faculty member of the Computer Science Program, Shinawatra University during 2003-2014. She has been promoted to the rank of Assistant Professor and Research Associate Professor of Computer Science since 2005 and 2010, respectively

Her research interests lie in the fields of database and information management, knowledge representation, Web technologies, and education technologies. Within these fields her current research projects investigate the effectiveness of learning models and technologies as well as the development and application of ontologies, Semantic Web and linked open (government) data. In recognition of her active works and research, her doctoral thesis won the Dissertation Award from the National Research Council of Thailand in 2003; then, in 2005 and 2007, she was awarded the Best Research Gold Medal Award from Shinawatra University.

Apart from her academic and research experience, Dr. Chutiporn has actively participated in a variety of ICT projects for various firms, government offices, national and international organizations, such as the Excise Department of Thailand, the Revenue Department of Thailand, Mekong Institute, Ramathibodi Hospital, and Thailand Institute of Scientific and Technological Research. Her involvements in the projects range from Project Consultant, Project Manager, Team Leader to Software Developer, Analyst and Designer.

Mr. Marut Klongklaew, Educational Technology Specialist, Mahidol University Library and Knowledge Center, Thailand

Mr. Marut Klongklaew is presently an educational technology specialist at Mahidol University Library and Knowledge Center, Thailand. He is an expert in non-linear video editing, animation, and computer graphic for MOOC design and development. He had initiated with designing on M-learning Design to Marketing Course for University of the Thai Chamber of Commerce, Thailand and worked for E-learning & M-learning Instruction Medias Design for Master Degree and Doctoral Degree over 30 courses during 2008-2016 at Graduate School of E-learning, Assumption University, Thailand. In addition, He got the award-winner of "Inspiring Infographic Contest" in Mahidol Libraries Annual Conference 2016.

He received his Bachelor of Education Program (Educational Technology and Innovation) from Nakhon Pathom Rajabhat University, Thailand with Best Educational Technology Specialist of the Year 2007. He obtained his Master of Education (Educational Technology) from Silpakorn University, Thailand.

Workshop Schedule

Day 1 : Thursday 10th August 2017

Time	Content
8:30 a.m.	Registration
8:45 a.m.	Welcoming remarks by Dr. Ruchareka Wittayawuttikul, Director of Mahidol University Library and Knowledge Center

9:00 a.m.	Lecture: <i>“Introduction to MOOC and Open edX (Open Source Platform)”</i>
10:30 a.m.	Coffee Break
10:45 a.m.	Discussion: <i>“MOOCs and Academic Libraries”</i>
12:00 noon	Lunch
1:00 p.m.	Hands-on Exercise: <i>“Your First Experience in Taking a MOOC Course”</i>
2:45 p.m.	Coffee Break
3:00 p.m.	Lecture: <i>“MOOC Development with ADDIE Instructional Design Model”</i>

Day 2 : Friday 11st August 2017

Time	Content
8:30 a.m.	Registration
9:00 a.m.	Lecture and Demonstration: <i>“Creating a MOOC Course for Library Instruction: Step-by-Step”</i>
10:30 a.m.	Coffee Break
10:45 a.m.	Lecture and Demonstration: <i>“Creating and Reusing Digital Contents, Open Educational Resources (OER), and Copyright Issues”</i>
12:00 noon	Lunch
1:00 p.m.	Lecture and Demonstration: <i>“Video and Audio Production”</i>
2:45 p.m.	Coffee Break
3:00 p.m.	Hands-on Exercise: <i>“Creating Your Own MOOC”</i>

Evaluation of the Workshop

1. Introduction

This report presents the participant’s evaluation on the Workshop on “Creating a MOOC for Library Instruction using edX Platform”. The workshop was attended by 38 library professionals from various ASEAN countries. (Appendix A).

2. Pre-Test and Post-Test Questions for AUNILO Workshop

Pre-Test and Post-Test questions were about the fundamental of MOOC, ADDIE model and Open Educational Resources (OER). There were 13 questions of Pre-Test and Post-Test through online

questionnaire. The participants had to do both of them for reviewing their basically MOOC knowledge before studying in MOOC workshop.

Pre-Test questions (Appendix B), A total number of 38 participants responded to 13 questions. By the result, minimum scores was 2 (1 participant), maximum scores was 12 (2 participants), the average scores was 6.86

Post-Test questions (Appendix B), A total number of 29 participants responded to 13 questions. By the result, minimum scores was 3 (1 participant), maximum scores was 13 (3 participants), the average scores was 9.34

3. Training Evaluation

A post training evaluation was sent to all participants on 11 August 2017. A total number of 34 participants responded to the survey (Appendix C). Following is a summary of the responses

Criteria	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Average Score
1. Knowledge from this training was helpful.	65 %	29 %	3%		3%	4.53 (s.d.=0.83)
2. Training was relevant to my needs.	62 %	35 %			3%	4.53 (s.d.=0.79)
3. The trainers were effective and professional.	79 %	18 %			3%	4.71 (s.d.=0.76)
4. Instructions were clear and understandable.	76 %	21 %			3%	4.68 (s.d.=0.77)
5. Course content was well organized and easy to follow.	68 %	29 %			3%	4.59 (s.d.=0.78)
6. Materials provided were useful.	62 %	35 %			3%	4.53 (s.d.=0.79)
7. Duration of Training was sufficient.	44 %	50 %	3%		3%	4.32 (s.d.=0.81)
8. The room and facilities were suitable for learning	47 %	44 %	3%	3%	3%	4.29 (s.d.=0.91)
9. My knowledge and skills increased as a result of this training.	59 %	35 %	3%		3%	4.47 (s.d.=0.83)
10. Overall, I was satisfied with this training.	76 %	21 %			3%	4.68 (s.d.=0.77)

Analysing of this evaluation by using Likert Scale could be identified the average score into 5 interval levels as follows.

4.50-5.00	Strongly Agree
3.50-4.49	Agree
2.50-3.49	Neutral
1.50-2.49	Disagree
1.00-1.49	Strongly Disagree

It was apparent from the above evaluation, the 3 highest average scores of a large majority of the participants found that there were into the level of strongly agree include *the trainers were effective and professional* ($\bar{x}=4.71$, $S.D.=0.76$), *instructions were clear and understandable*. ($\bar{x}=4.68$, $S.D.=0.77$), *course content was well organized and easy to follow*. ($\bar{x}=4.59$, $S.D.=0.78$). The lowest average score was in the level of Agree include *the room and facilities were suitable for learning*. ($\bar{x}=4.29$, $S.D.=0.91$).

The participants in this workshop still have more opinions as follows:

1) What did you like most from this training workshop ?

- Mooc & edX
- Step by step of creating MOOC
- Very informative
- Facilitators and clean restroom
- ADDIE model, know about MOOC
- It involved hands-on exercises
- An insight of how to develop our own course on mooc
- Lecturer
- The activities which supplemented the sessions helped create a fun and active atmosphere.
- I like the games within the session.
- Kahoot!
- Quiz using Kahoot!
- Quiz, creating MOOC
- How to Create MOOC and Learn about edX
- Interactive Quiz
- I like the supplementary activities provided (i.e. games)
- Trainer
- The Contents
- The exposure to new knowledge
- The speakers are awesome. The secretariats are kind and helpful. You all are simply beyond
- Lively presentations/discussions, especially the exercises/games
- The content and the presenters
- Get to know the new online Mooc.

2) What did you like least from this training workshop ?

- Nothing
- Narrow table for 6 peoples, have an ache
- Traffic to the hotel
- I like all
- Meeting room
- The Workshop
- Some samples are in Thai and not translated into English
- The venue is quite far
- Mooc and OER

3) What aspects of the training could be improved?

- Extend time, I found it is too short
- The knowledge of MOOC
- Hands on step-by step on how to create MOOC
- It would be good to have sample proposal in English

- The duration
- Training location should be near to the hotels
- Room lighting - it's a bit dark in the room

4) Other comments?

- The hospitality of lecturer and have knowledgeable
- Congratulations for a well-organized and productive training workshop!
- I really learnt a lot from these two days that would help in building a MOOC for my school. A big Thank you to all speakers!
- More time for practically creating the edX platform and use the free tools available on the net
- More kahoot! please
- It is very useful if the analysis form is in English. Other than that, everything is ok.
- A very warm and hospitality. We appreciate it so much. Thank you.
- Separate evaluation per topic/resource speaker, not one general evaluation
- The duration

5) Topic(s) suggested for the next AUNILO Training Workshop

- Participants also provided suggestions for AUNILO to consider for future workshops.
- Research methods
- Anything related to technology in library
- Instructional design, curriculum design, tools for creating content
- AR technology for library
- Digital Citizen in term of Academic Library
- Bibliometrics analysis
- Digital literacy
- Scholarly communication
- Future libraries (Industrial Revolution 4.0) - Infrastructure and Information Resources
- More emerging trends in Libraries (IOT, Big Data analytics)
- Related with scholarly communications, or data science. How to process data network with some software (Gephi, VOSviewer, etc)
- Advance course for MOOC in other platform

4. Conclusion

The workshop met its objective to the participants that the majority of workshop's participants had the average scores of Post-Test were increasing than Pre-Test. The result showed that participant's knowledge were increased from this workshop. For training evaluation, the majority of participants (76%) were satisfied with the overall of this training which the average score was into the level of strongly agree ($\bar{x}=4.68$, $S.D.=0.77$).

Appendix A: List of Workshop Participants

NO.	NAME	CONTACT DETAIL	DESIGNATION	COUNTRY
1	Hajah Kamsini Binti Awg Hj Mohd Hussin	+673 2463001 kamsini.hussin@ubd.edu.bn	Senior Librarian Universiti Brunei Darussalam (UBD) Library	BRUNEI DARUSSALAM
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4	Mao Bora	+855 12 276 559 maobora@gmail.com	IT's Library Royal University of Law and Economics	CAMBODIA
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6	Haryanta, SIP.	+62 (0274) 513163 haryanta@ugm.ac.id	Librarian Universitas Gadjah Mada (UGM) Library	INDONESIA
7	Purwoko, M.A.	+62 274 513163 purwoko@ugm.ac.id	Librarian Universitas Gadjah Mada (UGM) Library	INDONESIA
8	Mrs.Sisavanh Singvongsa	+856-21 770937 ssisavanh@yahoo.com	Head of Academic Department National University Of Laos (NUOL) Library	LAOS
9	Mr. Wan Suhaimi Ariffin	+60 3 89250199 suhaimi@ppukm.ukm.my	Chief Librarian Universiti Kebangsaan Malaysia (UKM), Tun Seri Lanang Library	MALAYSIA
10	Mr.MD. Hafiz Ahmad Zulkifli	+603-8921 5844 / +6017 698 3483 hafiz_az@ukm.edu.my	Senior Librarian Universiti Kebangsaan Malaysia (UKM), Tun Seri Lanang Library	MALAYSIA
11	Mrs. Lisdar Abd Wahid	+603-7967 3302/3384 lisdar@um.edu.my	Senior Librarian Universiti Malaya (UM) Library	MALAYSIA
12	Ms. Zuraidah Darus	+60134599053 dzuraidah@uum.edu.my	Librarian Universiti Utara Malaysia (UUM), Sultanah Bahiyah Library	MALAYSIA

NO.	NAME	CONTACT DETAIL	DESIGNATION	COUNTRY
13	Mazyana Hashim	+60194020220 mazyana@uum.edu.my	Librarian Universiti Utara Malaysia (UUM), Sultanah Bahiyah Library	MALAYSIA
14	Noor Azlinda Wan Jan	+60194782106 / +6046533719 92lindawj@usm.my / 92lindawj@gmail.com	Senior Librarian, AUNIL0 Secretariat Universiti Sains Malaysia (USM) Library	MALAYSIA
15	Cik Ramlah Che Jaafar	+6012-269623 2 cramlah@usm.my	Senior Librarian Universiti Sains Malaysia (USM) Library	MALAYSIA
16	Ms. Christine M. Abrigo	(632) 524-8835 christine.abrigo@dlsu.edu.ph	Assistant Director for Operations (Libraries) De La Salle Unviersity Library	PHILIPPINES
17	CHITO N. ANGELES	+63 2 981-8500 Local 2852 cangeles@up.edu.ph	University Librarian University of the Philippines Diliman Library	PHILIPPINES
18	Mr.Janny S.Surmieda	+6329277927992 jsurmieda@ateneo.edu	Librarian Ateneo de Manila Univesity Library (Rizal Library)	PHILIPPINES
19	Ms.Russel B. Narvasa	+639333504874 rnarvasa@ateneo.edu	Librarian Ateneo de Manila Univesity Library (Rizal Library)	PHILIPPINES
20	Miss Raudhah binti Muhammad Dahri	+65 65162027 clbrmd@nus.edu.sg	E-Learning Services Librarian) National University of Singapore (NUS) Library	SINGAPORE
21	Miss Nisachon kanjanapichit	+66 3810 2475 kanjanapichit@hotmail.com	Assistant Director for Information Service Affairs Burapha University Library	THAILAND
22	Miss Supawadee Petchuensakul	+66 3810-2475 buu_library@hotmail.com	Burapha University Library	THAILAND
23	Mr.Pawares NualKaew	+66 3810-2475	Audio-Visual Technical Officer Burapha University Library	THAILAND
24	Mr.Kunphisit Naksuwan	+66 3810-2487 chain_d@hotmail.com	Audio-Visual Technical Officer Burapha University Library	THAILAND

NO.	NAME	CONTACT DETAIL	DESIGNATION	COUNTRY
25	Asst.Prof.Dr.Manop Kaewmoracharoen	08-6917-0156 manop@eng.cmu.ac.th	Acting Deputy Director, Chiang Mai University Library	THAILAND
26	Mrs.Orapan Kankonsue	053-944075, 063-6642942 orapan.p@cmu.ac.th	Librarian Chiang Mai University Library	THAILAND
27	Mr.Thanapun Kankonsue	053-948030, 095-4514647 thanapun7@gmail.com, thanapun.k@cmu.ac.th	Head of Veterinary Medicine Library Chiang Mai University Library	THAILAND
28	Miss Thuntiwa Pakdeepatrakorn	053-944511, 083-5170440 thuntiwa.p@gmail.com	Librarian Chiang Mai University Library	THAILAND
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30	Miss Pandaree Soonthonwarapas	074 282352 pandaree.s@psu.ac.th	Librarian Prince of Songkla University Library	THAILAND
31	Sutthinan Chuenchom	0810207407 sutthinan@cmru.ac.th	Lecturer Chiang Mai Rajabhat University	THAILAND
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36	TRINH NGUYEN THANH THUY	+84 2837242160-2311 tnthuy@vnuhcm.edu.vn	Head of Administration Office Vietnam National University – Ho Chi Minh City Central Library	VIETNAM
37	Dang Quang Nguyen	+84 292 3831 565 ndquang@ctu.edu.vn	IT Staff Can Tho University Learning Resource Center	VIETNAM
38	Quoc Vuong Trinh	+84 292 3831 565 tquvuong@ctu.edu.vn	IT Staff Can Tho University Learning Resource Center	VIETNAM

Appendix B: Pre-Test and Post-Test Questions for AUNILO Workshop

Pre-test and Post-test Questions for AUNILO Training the Trainers Workshop
“Creating a MOOC for Library Instruction using edX Platform”

August 10-11, 2017

Meeting Room 323, Mahidol Learning Center (MLC)
Mahidol University at Salaya Campus

Name

University or Institution

Position

E-mail Address

-
1. What does MOOC stand for?
 - a. Massive Online Open Content
 - b. Massive Open Online Content
 - c. Massive Online Open Courses
 - d. **Massive Open Online Courses**
 2. Which of the following is not a MOOC Provider?
 - a. edX
 - b. Udacity
 - c. **Academy**
 - d. Coursera
 3. What are key differences of MOOCs vs. traditional e-learning courses?
 - a. **Unlimited number of learners or the qualification of learners.**
 - b. Instructors can use multiple techniques for teaching via online.
 - c. Learner can review the lesson by themselves in several times.
 - d. Registration fee for taking online course.
 4. What is the main factor that makes MOOCs becoming popular for learning?
 - a. Using only English language in order to improve learner's English skill.
 - b. **Using various learning activities such as video, exercises, reading contents and discussions to motivate learners.**
 - c. All learning activities do not exceed 30 minutes, since the research found that human brains can only concentrate up to 30 minutes.
 - d. Having a one-time test to pass the course after learning all the contents, in order to help learner be ready and well prepared for the final exam.
 5. How can university library do towards MOOC?
 - a. Creating MOOCs about library instructions and services.
 - b. Introducing an instruction to lecturers on how to create MOOCs.
 - c. Suggesting interesting MOOCs to interested users/learners.
 - d. **All of the above.**

6. Which one explains about Open Educational Resources (OER)?
- Educational resources that can be used for teaching, learning, research, and other purposes under open licenses.
 - Educational resources that can be freely copied, duplicated or adapted as educational materials.
 - Online teaching materials that users must seek for permission to use from the authors before using them as their educational materials.
 - Online teaching materials whose authors reserve all rights for sharing copies of course contents or videos.
7. Which one of the following **is NOT** an infringement of copyright for producing an online content?
- Taking a VDO content by themselves.
 - Bringing some photos from the internet by giving a reference to the source or giving a credit to the owner.
 - Taking another's content as part of our materials.
 - All of the above.
8. What is the first step of MOOC instructional development process according to ADDIE Model?
- Design
 - Analysis
 - Development
 - Implementation
9. Which one **is NOT** part of MOOC instructional development process according to ADDIE Model?
- Development
 - Introduction
 - Evaluation
 - Implementation
10. Which step of MOOC instructional development process is responsible by a media producer?
- Development
 - Evaluation
 - Planning
 - Implementation
11. Which of the following feature **is NOT** supported by Open edX Platform?
- Courseware
 - Discussion
 - Online Chat
 - Further reading
12. Which of the following Open edX problem types are suitable for questions with exactly one correct answer?
- Multiple choice / Checkboxes
 - Checkboxes / Dropdown
 - Multiple choice / Dropdown
 - Multiple choice / Text input
13. Which of the following is **incorrect** about video media for MOOCs on Open edX Platform?
- Subtitle cannot be displayed under video, but can be represented as a descriptive text on the right side of the video.
 - Learners can click on text at the right side of video to jump to the part of video to watch.
 - We can upload and publish video on Youtube or other services.
 - If you want a video to play faster or slower, you can select different speeds by using a control in the Video Player.

Appendix C: Training Evaluation Form and Result (Responses: 34/34)

Training Evaluation Form

AUNILO TRAINING THE TRAINERS WORKSHOP
“Creating a MOOC for Library Instruction using edX Platform”
Room 323, Mahidol Learning Center, Mahidol University Salaya Campus

PART I : Personal Information

Your Position

Your Country
[] Brunei Darussalam [] Cambodia [] Indonesia [] Laos [] Malaysia
[] Myanmar [] Philippines [] Singapore [] Thailand [] Vietnam

PART II : Please indicate your impressions to the items listed below

Criteria	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. Knowledge from this training was helpful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Training was relevant to my needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The trainers were effective and professional.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Instructions were clear and understandable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Course content was well organized and easy to follow.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Materials provided were useful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Duration of Training was sufficient.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. The room and facilities were suitable for learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. My knowledge and skills increased as a result of this training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Overall, I was satisfied with this training.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PART III : Comments / Suggestions

What did you like most from this training workshop ?
.....

What did you like least from this training workshop ?
.....

What aspects of the training could be improved?
.....

Other comments?
.....

Topic(s) suggested for the next AUNILO Training Workshop
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To help us improve the quality of AUNILO training, we would appreciate your feedback!

THANK YOU FOR YOUR PARTICIPATION

Appendix D: Photo Gallery







